

Not quite video games:  
**Electronic simulations**  
for teacher education

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# Mutari - The ORGANISATIONAL CHANGE Simulation

<http://www.prendo.com/EN/>





# Heart



## Using the Heart you can see:

- how the heart functions as a double pump
- how the chambers & the valves work in harmony
- which side of the heart pumps the blood to the body and to the lungs
- how the blood oxygen level differs on the right and left sides of the heart
- how exercise affects heartbeat rate
- how ECG represents the heartbeat

High Quality  
1.2mb ~ 5min @ 56kps

Medium Quality  
0.9mb ~ 3min @ 56kps

Low Quality  
0.6mb ~ 2min @ 56kps

### Match the heart activity to the ECG

Drag the pointer to see the heart in action

### Compare exercising and sleeping

Increase and decrease the heartbeat rate

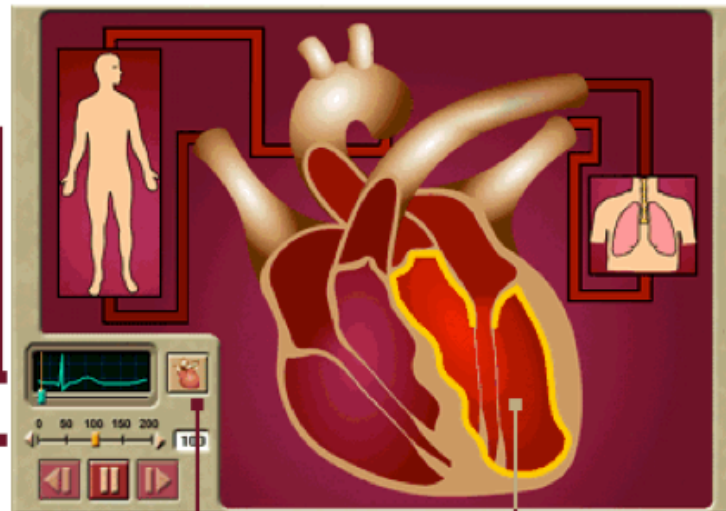
### Follow the blood's journey

Pause and step through the heart cycle

### See the surface muscle of the heart

### Focus the attention on a part

Highlight other chambers, the body, lungs, arteries or veins



Heart is just one of 38 teaching tools available with [Multimedia Science School](#)

Discovery.com: International Space Station - Windows Internet Explorer

http://www.discovery.com/stories/science/iss/i\_spacewalk.html

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Discovery.com: International Space Station

# INSIDE THE SPACE STATION | lifeinspace

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- Right Stuff
- Spacewalk
- Risky Business
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## Interactives: Spacewalk



**INVENTORY**



**VIRTUAL MAP**



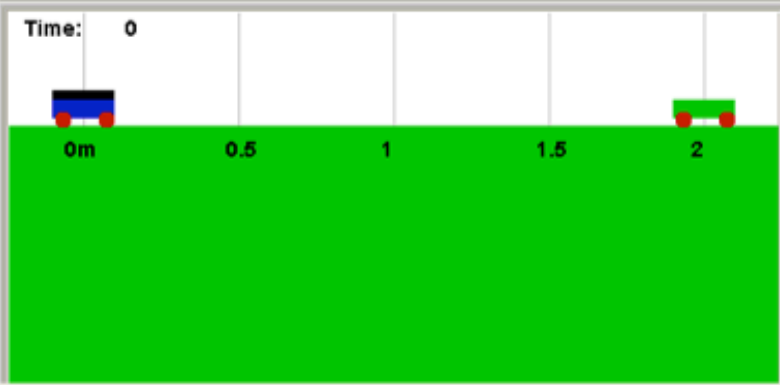
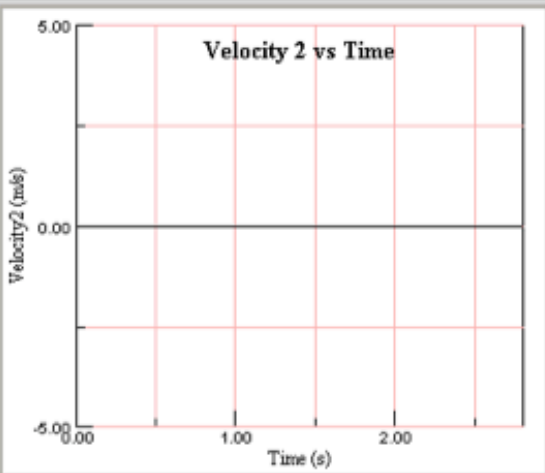
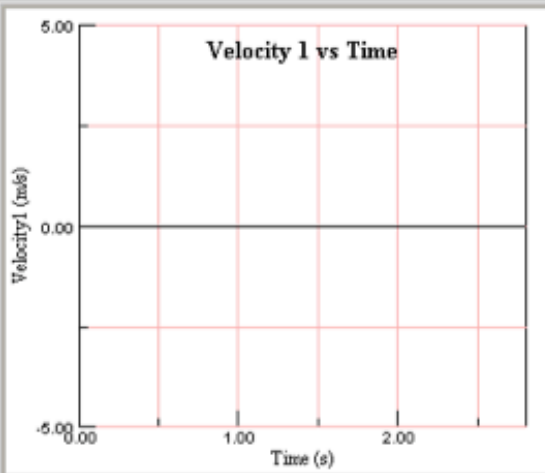
**MISSION CONTROL**

You'll see a red toolbox in front of you. Click on the top of it to open and grab your cables.

Internet 100%



### Two cart collision



play=> pause|| <step step> <<reset slower- faster+

Cars Stick together  Show Strobe  Graph ON  Keep current graph

M1 (kg) [slider] 6.30

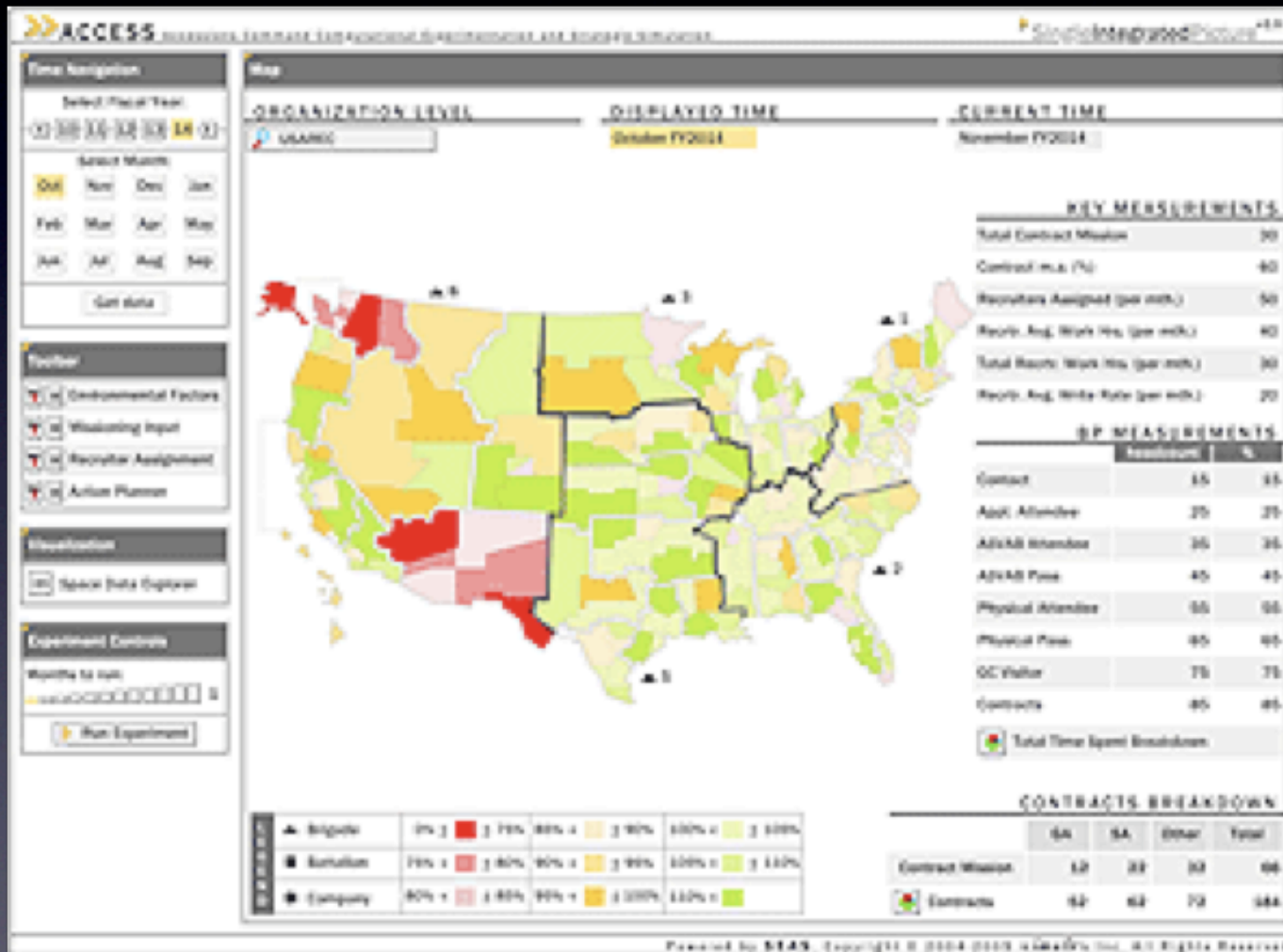
M2 (kg) [slider] 0.50

V1i (m/s) [slider] 1.00

V2i (m/s) [slider] -1.00

# SIMULEX INC

## Synthetic Environments for Analysis (SEA) and Simulation Technology



# SEAS-ATC



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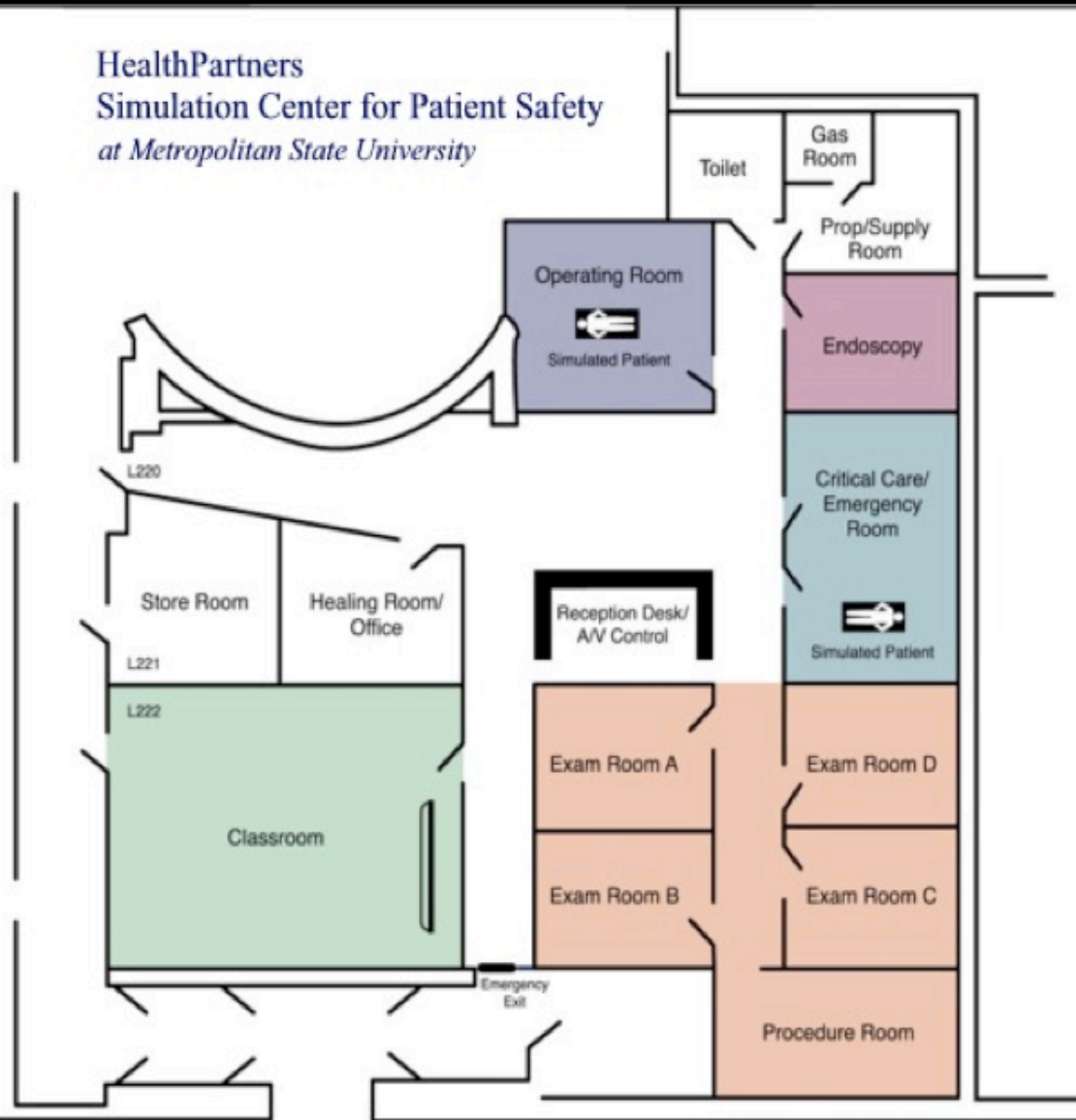
# Bio-Ready (bio terrorist simulation)



SES - simulates individuals' work paths in a Navy destroyer



HealthPartners  
Simulation Center for Patient Safety  
at Metropolitan State University



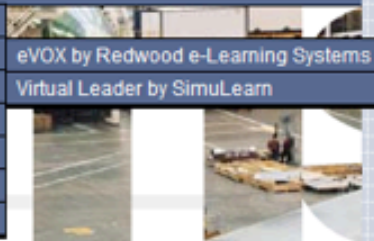


Company	Philosophy	Solutions	Events	Contact
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Blueline Simulations  
Philadelphia  
Raleigh  
Tampa

- Branching Stories
- Skill Practice / Role Play
- Interactive Spread Sheets
- Interactive Case Studies
- Virtual Labs & Products
- Employment Simulations
- Other Learning Innovations



### Business simulation solutions for on-target, on-budget results

Welcome! We are **Blueline Simulations**, an organization of serious games and simulations experts providing the most unique and effective customized [eLearning](#) solutions available worldwide. We partner with a number of innovative technology providers to offer a versatile library of best-in-the-industry corporate learning products. This makes **Blueline** a logical single-source choice for delivering the maximum return on your eLearning strategy.

The serious games and [business simulations](#) we offer are necessary tools for achieving business objectives such as increased knowledge and productivity, behavior modification, team building, creative problem solving, and other vital outcomes.

Redwood - Windows Internet Explorer  
<http://blueline.tmfhosting.com/files/evoxairline/main.html>

1. I understand your frustrations
2. To give customers options there are many fares
3. They can change often
4. I can provide another option for you

PROMPT A

LEVEL 1	MODEL RESPONSE
LEVEL 2	KEY PHRASES
LEVEL 3	NO HINTS

PROMPT B

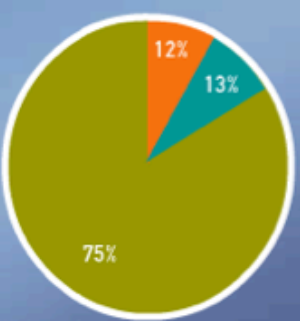
LEVEL 1	MODEL RESPONSE
LEVEL 2	KEY PHRASES
LEVEL 3	NO HINTS

PROMPT C

LEVEL 1	MODEL RESPONSE
LEVEL 2	KEY PHRASES
LEVEL 3	NO HINTS

PROMPT D -

LEVEL 1	MODEL RESPONSE
LEVEL 2	KEY PHRASES
LEVEL 3	NO HINTS



75%
12%
13%

HELP

GUEST MODE

DISCONNECTED

PROMPT A - LEVEL 1  
MODERATE HINTS

PROMPT


MODEL

RECORD

STOP

PLAYBACK

SUBMIT



Done Internet 100%

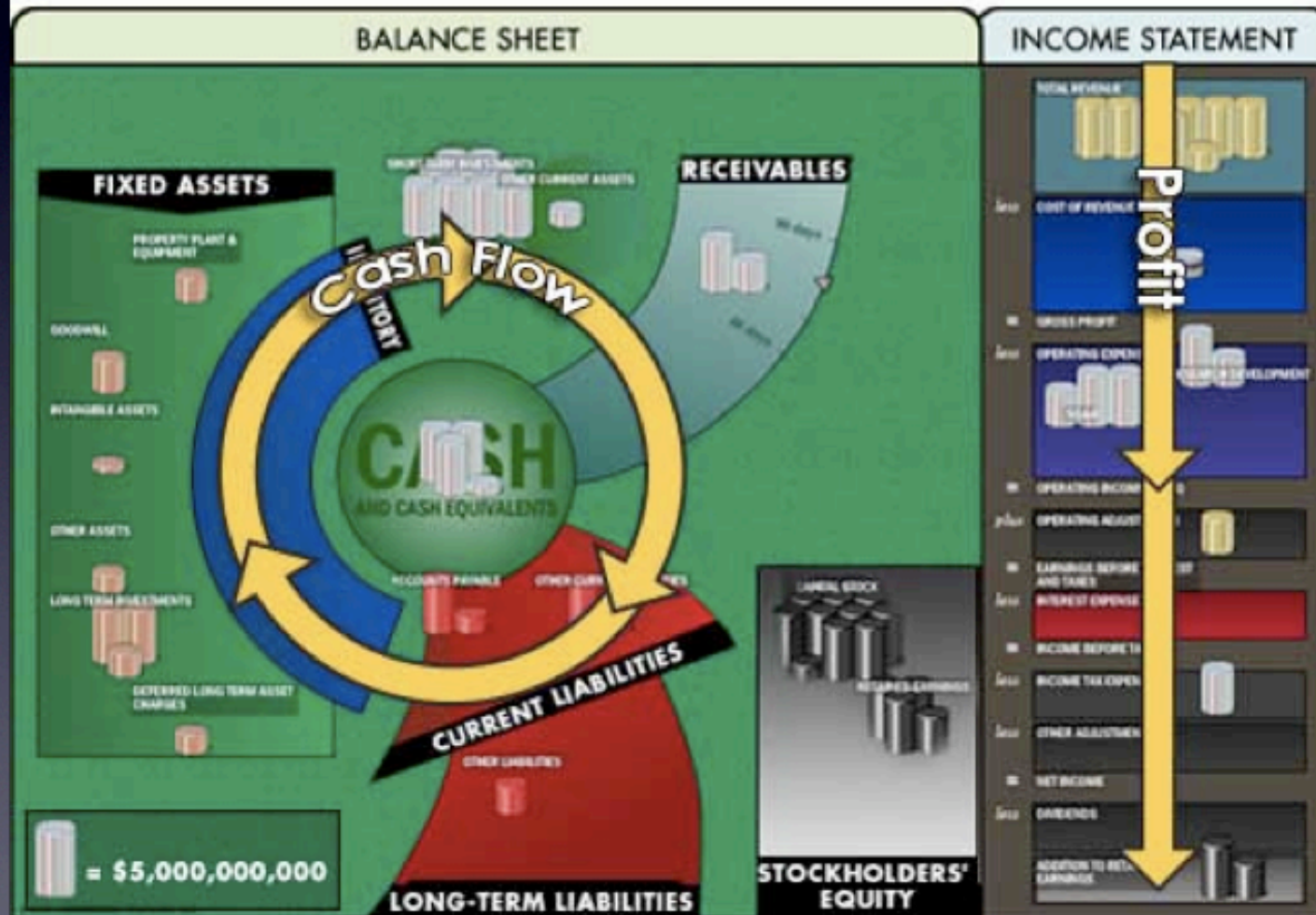
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From Andromedia Training Inc.

<http://www.income-outcome.com/visualizer.html>

### Does cash drive your business?

Income/Outcome business simulations have a strong emphasis on cash flow and offer a clear definition of the difference between cash (on the Balance Sheet) and profit (on the Income Statement).



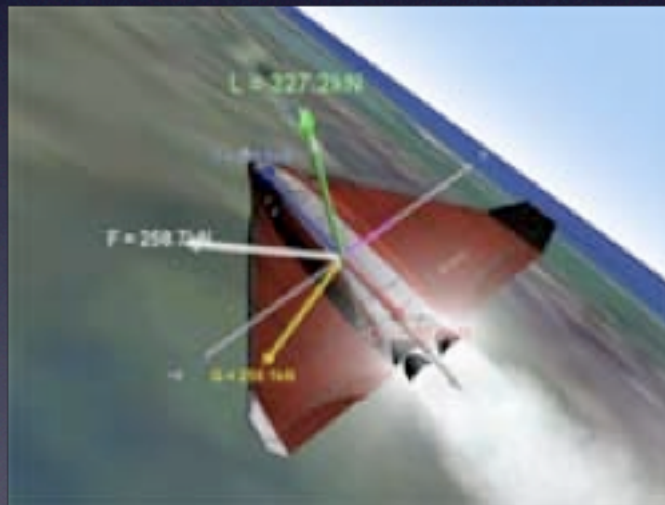
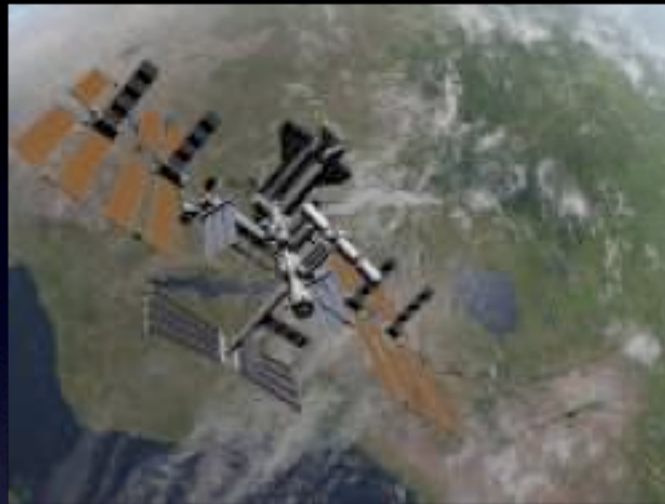


G-ASC

G-V2C








Simulation Training Systems - Windows Internet Explorer

http://www.stsintl.com/schools-charities/bafa.html

Simulation Training Systems

HOME SIMULATIONS FOR BUSINESS SIMULATIONS FOR SCHOOLS/CHARITIES GENERAL INFORMATION FAQ



*learning through experience*  
**SIMULATION TRAINING SYSTEMS**  
**EXCLUSIVELY FOR SCHOOLS AND CHARITIES**

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## BaFa'BaFa'

\*\*\*NEW UPDATED VERSION!\*\*\*


- BaFa'BaFa' Educational Edition: \$289
- [Add BaFa'BaFa' to Basket and Continue Shopping](#)
- [Add BaFa'BaFa' to Basket and Proceed to Checkout](#)
- [View a List of BaFa'BaFa' Clients](#)

### BaFá BaFá

What makes BaFa'BaFa'® so powerful?

In BaFa'BaFa' participants come to understand the powerful effects that culture plays in every person's life. It may be used to help participants prepare for living and working in another culture or to learn how to work with people from other departments, disciplines, genders, races, and ages. Here are a few of the ways BaFa'BaFa' has been used in the hundreds of thousands of times it has been run around the world:

- Build awareness of how cultural differences can profoundly impact people in an organization.
- Motivate participants to rethink their behavior and attitude toward others.
- Allow participants to examine their own bias and focus on how they perceive differences.
- Examine how stereotypes are developed, barriers created, and misunderstandings magnified.
- Identify diversity issues within the organization that must be addressed.



Welcome to aha! Process Classroom SIMs - Windows Internet Explorer

http://www.classroomsim.com/

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Welcome to aha! Process Classroom SIMs

**aha!** Classroom SIMs  
Practice What You Teach!

Interactive Teacher Training Tools for the 21<sup>st</sup> Century

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*"I will be a new teacher this fall and the 9-12 Discipline Simulation has been useful in helping me think of potential classroom distractions and how I might handle each. This game helps teachers learn how their responses to disruptive events affect the classroom. It's a great program!" – Lisa, Vanderbilt graduate, '07*

[more](#)



**K-2 aha! Classroom SIM--Discipline**  
In this simulated K-2 classroom children put their pants on backward, cry over lost puppies, throw up, and lose their pencils.  
How will you respond to each event?  
[read more...](#)

[Download](#)

Done Internet 100%

Done Internet 100%

Done Internet 100%

The Stock Market Game™ - Home - Windows Internet Explorer

http://www.smg2000.org/

The Stock Market Game™ - Home

Home

# THE STOCK MARKET GAME™

Overview Teachers New to SMG Industry Involvement Registration

## Virtual Learning. Real Results.

### Celebrating 30 Years!

The Stock Market Game™ (SMG) gives students the chance to invest a hypothetical \$100,000 in an on-line portfolio. They think they're playing a game. You know they're learning economic and financial concepts they'll use for the rest of their lives.

[More Details](#)

### Log In

User Name:

Password:

[Login Help](#)

### How do I get my class involved?

Teachers new to SMG

- ▶ [View teachers classroom experiences](#)
- ▶ [Access the teacher support center to examine:](#)
  - Lessons and Activities
  - Projects and Assessments
  - Standards Correlations
- ▶ [Read FAQs](#)

Your local program

[Learn more](#) about SMG programs in your state

### Thanks to our sponsors.

SMG is supported by a variety of companies and foundations. The link below leads you to descriptions of the many important activities funded by our major national sponsors.

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#### Video Testimonials

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#### Data Center Tour

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What Video Games Have to Teach Us About Learning and Literacy. Second Edition: Revised and Updated Edition by James Paul Gee (Paperback - Dec 26, 2007)

Simulations and the Future of Learning: An Innovative (and Perhaps Revolutionary) Approach to e-Learning by Clark Aldrich (Hardcover - Sep 19, 2003)

Serious Play: How the World's Best Companies Simulate to Innovate by Michael Schrage (Hardcover - Dec 1999)

I wish I had the chance  
to try this out

the OLD version





Minnesota  
STATE COLLEGES  
& UNIVERSITIES

Welcome!

Proposal Guidelines

Proposal Timeline

Eligibility

Review Process/Evaluation  
Criteria

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Information for Proposal  
Reviewers

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# Academic Innovations RFP 5

Expanding Learning Simulations/Games and Learning Objects Initiatives  
A Project of Academic and Student Affairs

## Welcome!

### [Awards Notification Have Been Made!](#)



**Funding Amounts: \$2,500 to  
\$20,000**

**Projects Completion: August,  
2008 (extensions are possible if rationale provided)**

The Academic Innovations Division of Academic and Student Affairs (ASA) is pleased to announce a **\$275,000** Round 5 Request for Proposals (RFP). The purpose of these awards is to expand capacity among Minnesota State system institutions in learning based simulations or games and to stimulate the development of shareable learning objects.

Over the past several years, ASA invested funds in new and emerging technologies and eCurriculum projects that improved services and added learning opportunities for students in our system.

Building on earlier system projects, responses to this RFP will outline

## WebEx Tips by Karen

1. Both the toll and toll free teleconferencing numbers are long distance. The toll teleconferencing number is area code 650, and this often confuses attendees because it is so close to our St. Paul area code of 651 they forget to dial the "1 + area code". Remind your attendees to use the "1" when using teleconferencing--you may even want to use the Chat panel to remind them once the session is started.

2. If attendees are having difficulty joining your session, direct them to the toll free WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239. You may also contact the WebEx Help Desk: 1-866-569-3239.

and now the  
**world premier**  
sponsored by  
MNSCU grant for  
**Academic Innovations**

the **NEW** version

# What just happened?

How has this been used?

# Professional Development

# Preservice Teachers

2002

Hamline University

2004

Augsburg College

U of M

Metropolitan State  
University

Plymouth Youth  
Center (MPLS)

Present

TIPS Workshop

# What real users say about the Teaching Simulator™

*I just really like that you can go through and try different things, and nobody gets hurt!*

# What real users say about the Teaching Simulator™

*There was an eerie resemblance between the class I taught this afternoon and the simulation.*



# What real users say about the Teaching Simulator™

*Going through a class situation in slow motion gives me time to think about what I'm doing.*



# SECOND LIFE



# traditional methods course methods

- case studies
- video clips
- observations

# added value with simulations

- active
- dynamic
- repeatability
- encourages best practices
- habit development

Information System  
that one corner of the  
set due north of the  
the large rock.

most 138 feet south and  
e.

the edge of a pond.  
west and 100 feet north  
nd.

plot of land?



the problem aloud for us? Aretha?

Independence	■	5
Comfort	■	10
Engagement	■	5
Knowledge	■	0
Attitudes	■	0
Problem Solving	■	0
Composite	■	154

Objectives

Institute for Studies in Educational Mathematics  
Institute for Studies in Educational Mathematics

“How can I use this?”

the software engine  
is in place



83 versions of scripts  
33 scenarios

# script creation

- content
- teaching strategies
- context
- central problem
- special discourse
- cast

number	name	ethnicity	sex	personality	math grade level	notes	intelligence	interested in	interaction	language
1	Mai Li	Asian	F	O	7				loner	
2	Bao	Asian	M	C	6	willing		sports		
3	Annie	Asian	F	E	3		shows confusion			ELL, poor reader
4	Ajou	African American	M	A	4	easily engaged				
5	Latasha	African American	F	N	2				on edge, willing to fight	
6	Delmar	African American	M	O	7		very bright		dominates, eager	
7	Aretha	African American	F	C	6	good manager			"good girl"	
8	Perry	African American	M	E	3				supports other students	
9	Tamika	African American	F	A	4	lazy	doesn't understand easily		responds reluctantly; can be insulting; funny, a bit dirty	
10	Kasen	African American	M	N	5	very defensive	very bright		loner	











shrink?





034

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<http://www.teachsim.com>

<http://www.teachsim.com>

Slides available at

<http://www.ljcopes.com/copes/talks>

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